



Bienvenidos
Nuestro Mundo Staff Retreat
July 20-22

Preparing students to be global citizens and stewards of our environment/preparar a los alumnos para ser ciudadanos globales y guardianes del medio ambiente



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Agenda- Tuesday, 7/20

9:00 Arrival & Continental Breakfast

9:15 Introductions/Icebreaker

9:35 Notice & Wonder: NM Mission & Design Principles

10:15 Summer Prep Opportunities

10:30 Overview of Eureka Math

11:00 Overview of Paired Literacy

11:45 Lunch (Welcome Board Members)

12:30 Quiet Time- Review Article

12:40 School Culture

1:00 Restorative Justice

1:30 Responsive Classroom

2:45 Closing Circle

3:00 Beach



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Objectives of the Day:

- **Language objective:** articulate and internalize the mission of Nuestro Mundo with conviction
- **Content objective:** understand the curriculum components to be taught at Nuestro Mundo and how to learn more about them this summer
- **Culture Objective:** get to know each other, build relationships, and form a strong founding team

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Getting To Know Each Other

Two Truths & A Lie **Dos verdaderos y un falso**



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The Mission of Nuestro Mundo

Nuestra Misión: La misión de *Nuestro Mundo* es preparar a los alumnos para ser ciudadanos globales y guardianes del medio ambiente. Al optar por una óptica multilingüe y multicultural, nuestros alumnos logran el conocimiento y las habilidades para conseguir la empatía y la relación con una audiencia global más amplia.

Our Mission: The mission of *Nuestro Mundo* is to prepare students to be global citizens and stewards of our environment. Using a multilingual and multicultural lens, our students have the knowledge and skills to realize empathy and connect with a larger global audience.

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Mission and Design Principles

Notice

- Read the thumbnail sketch
- Highlight a word or phrase in the mission that resonated with you and write it on a post-it
- Highlight a word or phrase in each of the design principles

Wonder

- What do you wonder about the mission?
- What do you wonder about the principles?

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Summer & School Day SCHEDULES

- *Curriculum roles*
- *Summer PD*
- *Placement: Home interviews & WIDA Screener*
- *Building Design Plans*

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Curriculum Focus by Teacher

K Spanish Side: Eureka Math, [Estrellita](#), F & P Classroom

K English Side: PBL, F & P Classroom, [F & P PWS](#)

1st Spanish Side: Eureka Math, [Estrellita](#), F & P Classroom

K English Side: PBL, F & P Classroom, [F & P PWS](#)

6th Spanish Side: PBL, Social Studies/SLA

6th English Side: ELA, Eureka Math

Special Education:

Kelly will focus on 6th grade and support Marta with English services K-1, Marta on K-1

ELD Teacher: push in to classrooms to work with students

ELD consultant: support WIDA Screening and ACCESS and student services



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The Basics

**EUREKA
MATH[™]**

- The commercial component of the *EngageNY* program
- Strong correlation to the CCSS-M standards
- Highest ranked math program on EdReports.org

- A PK-12 program, Eureka Math has the purpose of relating math to the real world... with an emphasis on **problem solving** and **understanding the problem solving process**
- The logic is that mathematics is best taught as an engaging story
 - PK-5: A Story of Units
 - 6-8: A Story of Ratios

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The Basics

EUREKA
MATH[™]

- Each grade consists of 6 or 7 **modules**
- Each **module** has **topics** and **lessons**
- The teacher resources are extensive... but perhaps the key is each lesson **Exit Ticket**... while much is spelled out, the outcomes should be the key!
- Most resources are open source and free, but we have invested in all print materials and the digital suite
 - Go to **greatminds.org** and create a free account
 - There you can find many resources and various overviews and PD opportunities

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Next Steps

**EUREKA
MATH[™]**

- Review the Module Overview and the first 2-5 lessons for your grade
- Explore the resources that will be helpful
- Create your own dashboard
- Check out the Video Library for an overview of the series and also specific lessons for your grade level
- And...
 - **¡No te preocupes!** We will review and plan together next month!

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Balanced Literacy & Paired Literacy

Components of literacy based on the Fountas & Pinnell Classroom:

- Read alouds
- Shared reading
- Word Study
- Guided reading
- Independent Reading
- Book Clubs/Literature Circles

Components of paired literacy:

- [English language development objectives](#) (WIDA)
- [Spanish language proficiency standards](#) (ACTFL)
- Practice of one skill or concept with activities in both languages ([Biliteracy](#))

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Balanced Literacy w/ F&P Materials

WHOLE-GROUP TEACHING

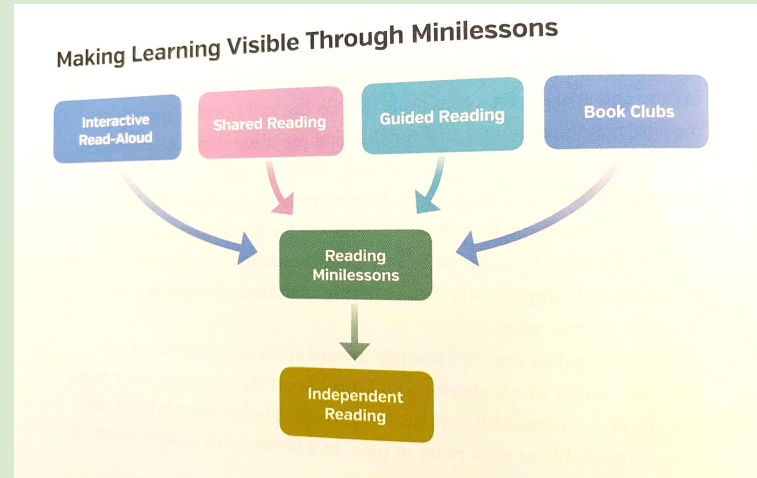
1. Interactive Read-Aloud
2. Shared Reading
3. Reading Minilessons
4. Phonics, Spelling, and Word Study

SMALL-GROUP TEACHING

5. Guided Reading
6. Book Clubs/Literature Discussion

INDEPENDENT LEARNING

7. Independent Reading



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Paired Literacy at Nuestro Mundo

“Providing students in a dual language program with simultaneous biliteracy instruction is not providing them with two disparate, unrelated literacy classes based on teaching literacy to monolingual students.”

Resources/Standards

- [English language development objectives](#) (WIDA)
- [Spanish language proficiency standards](#) (ACTFL)
- Practice of one skill or concept with activities in both languages and space for cross linguistic connections ([Biliteracy](#))
- [Dual Language Pedagogy](#)
- [Fountas & Pinnell Common Core Alignment](#)
- [CCSS in English and Spanish](#)



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Paired Literacy at Nuestro Mundo

The Estrellita Program is Not a Translation from English

Some Spanish literacy programs are a direct translation of the English version, which is a recipe for disaster. Contrary to what people think, teaching Spanish literacy is different than teaching English literacy because the linguistic nature of the two languages is different. Some educational companies have attempted to teach Spanish phonics the same way they teach English phonics. This is based on an incorrect premise that literacy development in English and Spanish are the same or very similar.

<https://estrellita.com/methodology/>



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Classroom	Monday (Mundo) lunes	Tuesday (World) martes	Wednesday (M) miércoles	Thursday (W) jueves	Friday (MW) viernes
Literacy strategies/skills of the week	Consistent and/or aligned in English & español				Interventions/ enrichment Small group instruction to reinforce or extend the skills/strategies of the week:
Interactive Read Alouds	Kick off/intro skill Interactive Read aloud/poem/song w/ class A (azul):			Independent reading and centers/Reading conferences	
Shared Reading					
Guided Reading	Kick off/intro skill Interactive Read aloud/poem/song w/ Class B (blue):				
Independent Reading					
Text choices in Eng & esp	Eng				
	Esp				
Word work/writing activity	Eng				
	Esp				
Cross linguistic Connections					



Lunch

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Quiet Time

- Review the article on Restorative Justice
- Review Math/F & P texts
- Reflect on the information from the morning

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Culture at Nuestro Mundo

Our vision for STAFF and student culture

- *What does the research show?*
- *What does Nuestro Mundo value?*

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Nuestro Mundo Culture

School Culture... what is it and what does the research tell us?

Definition: *The guiding beliefs and values evident in the way a school operates. It encompasses all the attitudes, expected behaviors and values that impact how the school operates. (Fullan, 2007)*

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Research consistently shows that a positive culture **results in:**

- Increasing student achievement
- Fostering effort and productivity from students and staff alike
- Improving collegial and collaborative activities that in turn promote better communication and problem solving
- Supporting successful change and improvement efforts
- Building commitment and helping students and teachers identify with the school
- Amplifying energy and motivation of staff members and students
- Focusing attention and daily behavior on what is important and valued

(Deal & Patterson, 2005)

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Our Vision for the NM School Culture

- Support & Nurture: Students & Staff Alike
- It's All About the Little Things...
- Shared Decision-Making on Substantive Matters
- Expectations Drive Outcomes
- We Recognize & Celebrate What Really Matters
- Balance of Student Agency & School Structure.... Gradual Release
- Establishment of Norms & Be Explicit About Them
- We Support & Collaborate.... Never Working in Isolation
- Work-Life Balance

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Culture at Nuestro Mundo

Imperative need to rethink discipline

Restorative Justice

Share a phrase that resonates with you

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School Culture

After discussing the why and the what....

HOW

How are we going to make this happen at our school?

What are the steps to do this?

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Responsive Classroom

Some of the Components

- Establishing rules
- Core beliefs
- Morning Meeting
- Energizers
- Quiet Time
- Interactive modeling/Guided Discovery
- Role-Play
- Teacher language
- Teaching discipline

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Responsive Classroom

Nuestro Mundo Protocol for behavior ~ MTSS

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Closing Circle

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Questions/ Parking Lot

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